



Holy Cross College (Autonomous)

Affiliated to Bharathidasan University

Nationally Accredited (4th Cycle) with A++ Grade (CGPA 3.75/4) by NAAC

College with Potential for Excellence

Tiruchirappalli - 620 002, Tamilnadu, India.

School of Humanities



PG & RESEARCH DEPARTMENT OF ENGLISH
HOLY CROSS COLLEGE (AUTONOMOUS)
FIVE YEAR PLAN 2022-2027

PARAMETER ICURRICULAR ASPECTS

2022-23	2023-24	2024-25	2025-26	2026-27
1.Revision of PG syllabus (1 & 2 semesters). One innovative course to be started- <i>Speculative Fiction</i> 2.Revision of UG syllabus (5&6 semesters) 3. Revised edition of 2 volumes of General English text	1. Revision of PG Syllabus 3rd and 4th Semester with Two innovative courses to be started- <i>Thriller Literature</i> <i>Pandemic Literature</i>	1.Revamping General English Syllabus for semesters 1 & 2 2.Three innovative courses to be started- <i>Climate Fiction –Cli Fi</i> <i>Chick lit</i> <i>Travel Literature</i> in UG	1.Revamping General English Syllabus for semesters 3 &4 2. Innovative courses to be started-four <i>Holocaust Literature</i> <i>Flash Fiction</i> <i>Food Literature</i> <i>Historical Fiction</i>	1. Five innovative courses to be started <i>Interactive Literature</i>
1.Designing syllabus for NET/SETcoaching 2.One Add on certificate course - <i>Content Writing</i>	1. Designing curriculum for Add on Diploma Course on Content Writing 2.Designing 1 MOOC Course	1.Designing syllabus for Advanced Diploma in Content Writing 2. Designing syllabus for Certificate course 3. Designing 2 MOOC Courses	1. Designing syllabus for Diploma Course in Journalistic Writing 2. Designing 3 MOOC Courses	1. Designing syllabus for Add on / Diploma Course in Journalistic Writing 2.Two Add on certificate courses to be conducted



		1. Guest Lectures/National Conference on Gender Issues in collaboration with Women's Study Centre	1. Guest Lectures on Climate, Gender, and Entrepreneurial Skill Development	1. Guest Lecture, Workshops/ Symposium on Entrepreneurial Skill Development
PARAMETER II TEACHING LEARNING & EVALUATION				
2022-23	2023-24	2024-25	2025-26	2026-27
1. E- content to be prepared for - I Sem Major Core 2 <i>Children's Literature</i> and II Sem <i>Writer and Society till 2010</i>	1. E- content lessons to be prepared for four courses <i>Short Stories and Literary Forms</i>	1. E- content to be prepared for 3 courses <i>Climate Fiction – Cli Fi Chick lit Travel Literature</i>	1. E- content to be prepared for 4 courses as a department.	1. E- content to be prepared for five Full courses as a department.
1. Preparation of Booklet for Bridge course 2. 30 staff 30 SWAYAM Course 3. SWAYAM courses every academic year for UG & PG Students in their 2, 3 and 5 semesters	1. Each staff to finish 2 SWAYAM Courses 30 x 2 = 60 courses	1. Dept to offer 1 SWAYAM Course	1. Open access resources for teachers and students to be prepared 2. Updating the material for Bridge course Booklet 3. 2 SWAYAM Courses to be offered	1. At least 20 % of Staff to be certified Badge holders to conduct MOOC courses 2. 3 SWAYAM Courses to be offered by the department



<p>1. New teaching Methodology to be adopted - Inquiry based learning</p>	<p>1. New teaching Methodology to be adopted – Flipped Classroom</p>	<p>1. Three New teaching Methods to be incorporated 2. New teaching Methodology to be adopted –Cooperative learning</p>	<p>1. New teaching Methodology to be adopted –Project based learning 2. Four New teaching Methods to be incorporated</p>	<p>1. Five New teaching Methods to be incorporated 2. New teaching Methodology to be adopted –Service based Learning</p>
<p>1. Remedial Classes to be conducted regularly 2. Break up rooms / Google class room for bridge course. 3. Audio files for Testing Pronunciation for II UG ELT and I PG ELT courses. Using Nearpod audio and video files for assessment</p>	<p>1. Remedial measures to be taken for slow learners 20 % per class 2. Open book test to be introduced for PG students as a part of Quiz</p>	<p>Remedial measures to be taken for 30% of slow learners</p>	<p>Remedial measures to be taken for slow learners</p>	<p>Remedial measures to be taken for slow learners</p>
<p>1. Remedial Classes to be conducted regularly 2.. Coaching class for NET and SET Exams twice a week 3. IELTS/TOEFL training for students 4. Hands-on training on effective E – content development and E-</p>	<p>Workshop on training teachers for evaluating higher order thinking skills</p>	<p>Training/workshop for Startup related to Content Writing and Translations</p>	<p>Training/workshop to Students to design Web series on prescribed topics</p>	<p>Career Guidance sessions for outgoing students</p>



Assessment				
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1. Revision of Question Bank for ALL papers	Revision of Question Bank for <i>III IV Sem , V & VI sem</i>	Revision for Question Bank for V & VI Sem. Revision of Question Bank for Writer and Society 1 & 2	Revision of Question Bank for II UG Courses	Revision of Question Bank for 4 th sem UG courses
Industrial Relations Course : <i>Travel & Tourism</i> is offered by the Dept. and Guest Lectures are arranged for the same		Production of Literary plays as series in the You Tube channel		

PARAMETER III RESEARCH INNOVATIONS & EXTENSION

2022-23	2023-24	2024-25	2025-26	2026-27
1. Internships on Travel and Tourism, Content Writing and Creative Writing and Journalism . 2. Apply for major / minor projects to funding agencies- 1 Interdisciplinary research to be taken up- .MOU to be signed -3	1. Internship to government school students, single parent children and disadvantaged children. 2. Apply for major / minor projects to funding agencies- 2 MOU to be signed -4	1. Group internships to be initiated 2. ELT- Projects to be undertaken with the help of NGOs to benefit the rural community. MoU to be signed-4	LSRW skills to be developed in rural areas with the help of NGO through Tie-ups MoU to be signed 5	Staff projects based on communication skills for the benefit of widows, single mothers, and under privileged ladies.. MoU to be signed-4



<p>1.Publication of Research articles-1 each staff (min.10)</p> <p>2..Publication of books - 2</p>	<p>1 Publication of 2 articles by each staff</p> <p>2.Publication of Two books.</p>	<p>1. Publication of Three books.</p>	<p>Students creative works to be published as 1 book</p>	<p>Students creative articles to be published as 2 books</p>
<p>1.UG PROJECT to be published-14 (10% of individual Projects at UG level).</p> <p>2.PG PROJECT to be published-16 (60% of individual Projects at PG level)</p>	<p>1.UG projects to be published-28</p> <p>2.PG projects -20 to be published</p>	<p>1.30 UG individual Projects to be published.</p> <p>2.23 PG individual Projects to be published</p>	<p>1.40% of individual Projects at UG level to be published.</p> <p>2.90% of individual Projects at PG level to be published</p>	<p>1.50% of individual Projects at UG level to be published.</p> <p>2. 100% of individual Projects at PG level to be published</p>
<p>1.Guide ship to get-2</p> <p>2.Ph.D to be awarded - 3</p> <p>3.Ph.D to be submitted -1</p> <p>4.Ph.D to be registered - 1</p>	<p>1.Staff to get guide ship -2</p> <p>2.Ph.D awarded -2</p> <p>3.Ph.D Submitted -2</p> <p>4. Ph.D registered -2</p>			



Articles in Scopus indexed Journals by all staff-30	Scopus indexed articles to be increased by 10%	Scopus indexed articles to be increased by 20%	Scopus indexed articles to be increased by 30%	Scopus indexed article to be increased by 40%
6 staff as consultants	9 staff as consultants	12 staff as consultants	15 staff to go as consultants	18 staff as consultants
Enhancement of Students' participation in extension activities to serve the society		Imparting communication skills via workshops for the rural area children and transgenders.		Social and career awareness through street plays by students
PARAMETER IV INFRASTRUCTURE & LEARNING RESOURCES				
2022-23	2023-24	2024-25	2025-26	2026-27
Addition 10 Recent publication of books and 2 Journals-	Addition of 20 Recent publication of books and 3 Journals	Addition of 30 Recent publication of books and 4 Journals	Addition of Recent publication of books and 5Journals	Addition of Recent publication of books and 6 Journals



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<p>1. Adequate number of well-furnished classrooms</p> <p>2. A separate room for Department library</p> <p>3. Room for Research scholars</p>	<p>1. Separate staff restroom for the department.</p> <p>2. Lift to meet the mobility needs for the differently -abled, elderly staff and the sick</p>	<p>1 Communication Lab for the Department</p>	<p>1. Staff lounging area</p> <p>2. Rooms for counseling sessions</p>	<p>1. Elevator for the department building</p> <p>2. Green room</p>
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PARAMETER V STUDENT SUPPORT & PROGRESSION

2022-23	2023-24	2024-25	2025-26	2026-27
<p>1.No. of active Alumni members added- 50</p> <p>2.University Ranks to be improved</p>	<p>1No. of active Alumni members to be increased-75</p>	<p>No. of active Alumni members to be increased-100</p>	<p>No. of active Alumni members to be increased-125</p>	<p>No. of active Alumni members to be increased-150</p>
<p>Special Teaching for NET/SET to increased pass percentage-50%</p>	<p>Special Teaching for NET/SET to increased pass percentage-60%</p>	<p>Special Teaching for NET/SET to increased pass percentage-70%</p>	<p>Special Teaching for NET/SET to increased pass percentage-80%</p>	<p>Special Teaching for NET/SET to increased pass percentage-90%</p>
<p>Placement Numbers to be increased-20%: = 5</p>	<p>Placement Numbers to be increased -30%= 7</p>	<p>Placement Numbers to be increased -40%=10</p>	<p>Placement Numbers to be increased -50%=13</p>	<p>Placement Numbers to be increased -60%=15</p>
<p>1. Value based meeting with the renowned Alumnae as resource persons</p> <p>2.Acquire financial aid from the alumnae to support One needy student of the</p>	<p>1.IELTS/TOEFL, competitive exams training by alumnae</p> <p>2.Training NET/SET with the qualified (alumnae) students to enhance the spirit of success</p>	<p>1.Patriotic meetings to train the students in nation building skills with the help of alumnae NCC officers</p> <p>2.Joint venture with the Gender champion club with the alumnae</p>	<p>The selection of students with financial needs and supporting them with the help of globally placed alumnae (NGO)</p>	<p>Celebrating the alumnae achievers</p>



department 3.Offering consultancy to the organization associated with the Alumnae		lawyers regarding gender issues		
				Joint venture with the institution innovation council to strengthen the Entrepreneurial skills of the department students
PARAMETER VI GOVERNANCE, LEADERSHIP & MANAGEMENT				
2022-23	2023-24	2024-25	2025-26	2026-27
1.Training for our department faculty - Teaching Methodology 2. Training for Our Department faculty - Research paper writing 3.Training for Department faculty - Project proposal Writing	Training for Department Faculty in Teaching Tools	Training for the Department faculty - Question paper preparation	Training for Our Department faculty - Research paper writing	Training for Department faculty - Project proposal Writing
Training for other department faculty - Communication Skills	Training for Other Department Faculty - Writing Skills	Training for Other Department faculty - Presentation Skills	Training for Other Department faculty - Soft Skills	Other Department faculty - Question paper Preparation
Training for the Non-Teaching –on Communication Skills	Training for Non-Teaching faculty of other colleges - Basic grammar	Training for Non-Teaching faculty - Letter Writing Skills	Training for Non-Teaching faculty - Telephone Etiquette	Non-Teaching faculty - Reading Skills



Fund Raising by staging plays		Fund Raising through Spoken English Classes for School kids		
PARAMETER VII INSTITUTIONAL VALUES & BEST PRACTICES				
2022-23	2023-24	2024-25	2025-26	2026-27
<i>Best Practice Literary Chitchat for Staff four months per semester on Research articles and teaching techniques</i>	<i>Best Practice Developing Reading skills wherein students contribute books towards the setting up of a Class Library</i>	<i>Best Practices-Monthly sharing of Innovative Teaching Methodologies</i>	<i>Best Practices-Bi Annual Journal on innovative educational techniques</i>	<i>Best Practice Start a Vocabulary Enriching Club for the Students</i>
Publication of creative and critical work by students and staff	1.Literary activities centering on a relevant Societal Issue - <i>Mental Health</i> (Theme for 2023-24) 2. Activities focusing on a national leader's literary contribution: Dr. A. P. J. Abdul Kalam	1.Activities focusing on a national leader's literary contribution: Rabindranath Tagore 2. Celebrating World Humanitarian Day 19th August	1.Celebrating World Mental Health Day 10th October 2. Online competition for Holy Cross Alumna around the world	Commemorating the birthday of Shakespeare on 23rd April also known as World Books Day



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SEMINAR/CONFERENCE/WORKSHOP				
2022-23	2023-24	2024-25	2025-26	2026-27
International Conference on English Language and Literature :Teaching& Research -A Global Perspective wherein 40% of the Resource persons are from the International Arena	International Conference on Children's Literature	International Conference on Comparative Literature	International Conference on the recent Literary Theories	International Conference on Eco Literature
National Workshop in collaboration with other language departments on Translation Skills	—	National Workshop on Creative Writing	Workshop on Content Writing	Workshop on Journalistic Writing
Seminar on Recent literatures-Speculative Literature	National Seminar on Indian Culture in Literature		Seminar on Myth in literatures	



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CONSULTANCY EXTENSION ACTIVITIES				
2022-23	2023-24	2024-25	2025-26	2026-27
Staff Exchange Programmes-2	Staff Exchange Programmes-3	Staff Exchange Programmes-4	Staff Exchange Programmes-5	Staff Exchange Programmes-6
Staff as resource persons -6	Staff as resource persons 12	Staff as resource persons 15	Staff as resource persons 18	Staff as resource persons 21
Members of Board of Studies =2	Members of Board of Studies 30%	Members of Board of Studies 40%	1.Members of Board of Studies 50%	1.Members of Board of Studies 60%
1.Doctoral Committee Members -4	1.Doctoral Committee Members -6	1.Doctoral Committee Members -9	1.Doctoral Committee Members -10	1.Doctoral Committee Members -11



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PG DEPARTMENT OF LIBRARY & INFORMATION SCIENCE

FIVE YEAR PLAN

2022-2027





DEPARTMENT OF LIBRARY & INFORMATION SCIENCE
ANNUAL PLAN 2022-27

Curriculum

2022-23	2023-24	2024-25	2025-26	2026-27
<p>1. II PG Major core, Major Elective and NME Papers will be modified based on LOCF Pattern.</p> <p>2. Designing the curriculum accordingly to make the library professional ready to work at International level.</p> <p>3. Soft skills course for LIS professionals introduced.</p>	<p>1. Update the IPG syllabus.</p> <p>2. Innovative major elective course will be introduced</p> <p>3. Programme curriculum and syllabi to be meet the national and internationally viable needs and global challenges.</p> <p>4. New certificate course introduced.</p>	<p>1. New certificate course introduced.</p> <p>2. Develop the Communication Skills and Soft Skills for LIS Students</p> <p>3. Internship/ Apprenticeship of one-month duration constitutes the M.Lib.I.Sc. Programme.</p>	<p>1. Update the IPG & II PG syllabus.</p> <p>2. Innovative major elective course will be introduced</p> <p>3. Impart the essential skills for LIS.</p> <p>4. Introduced new Training course</p>	<p>1. Updating the curriculum to meet the challenges in LIS.</p> <p>2. New courses introduced system analysis and statistical methods, and information storage and retrieval.</p> <p>3. To design curriculum to incorporate internship for entire last semester.</p> <p>4. Develop the LIS alumni, including the LIS Alumni Board</p>



Teaching & Learning Evaluation

2022-23	2023-24	2024-25	2025-26	2026-27
<p>1. Preparation of E-content for an entire course MC2-Information Sources and Services.</p> <p>2. Teaching Methods: Field based Teaching, Encouragement of Cooperative learning through projects, presentations and group work</p> <p>3. Each and every staff and students should have completed atleast 1 SWAYAM-NPTEL Course.</p> <p>4. Revision of Question bank and include K5 Level Questions.</p> <p>5. Atleast 25% of the students will be trained to clear NET/SET</p>	<p>1. Preparation of E-content for 2 entire courses</p> <p>2. Teaching Methods: Use of e-resources and ICT Tools, Micro teaching, access to the repository of lectures by experts.</p> <p>3. Each and every staff and students should have completed atleast 2 SWAYAM-NPTEL Course.</p> <p>4. Revision of Question bank and include K6 Level</p> <p>5. 50% of the students will be trained to clear NET/SET</p>	<p>1. Preparation of E-content for 4 entire courses</p> <p>2. Teaching Methods: (Group Discussion, jig-Saw, Think Pair Share)</p> <p>3. All the staff should have completed atleast 3 SWAYAM-NPTEL Course.</p> <p>4. Revision of Question bank in all Level</p> <p>5. 75% of the students will be trained to clear NET/SET</p>	<p>1. Preparation of E-content for IPG entire courses.</p> <p>2. Teaching Methods: Used to teach the students in the real working environment. ICT mode of teaching .</p> <p>3. All the staff should have completed atleast 2 SWAYAM-NPTEL Course and 1 International MOOC Course.</p> <p>4. Revision of Question bank in all Level</p> <p>5. 100% of the students will be trained to clear NET/SET Examination.</p> <p>6. ICT mode of teaching and new tools introduced</p> <p>7. Providing Remedial Courses in language and communication skills</p>	<p>1. Preparation of E-content for IPG & II PG entire courses.</p> <p>2. New Teaching methods incorporated at that time.</p> <p>3. All the staff should have completed atleast 2 SWAYAM-NPTEL Course and 1 International MOOC Course.</p> <p>4. Revision of Question bank in all Level</p> <p>5. 100% of the students will be trained to clear NET/SET Examination.</p> <p>6. ICT mode of teaching and new tools introduced</p> <p>7. Providing Remedial Courses in language and communication skills</p>



Examination. 6. Study tour will be arranged to Various Libraries. 7. Online interaction such as chat, forums 8 Arrange the Visiting Faculty. 9. Remedial Class – 25% one to one tutoring	Examination. 6. Continuous assessment, unit test and seminar presentation of students 7.Mandatory Refresher Course, orientation Courses/FDP. 8. Remedial Class 35% – one to one tutoring	Examination. 6. Course study material/ tutorials provided to the students 7. Evaluation through case study, case analysis with demonstration and viva-voce. 8. Teaching Methodology- Group Discussion, Jig-saw, Think Pair Share) 9. Remedial Class 45% – one to one tutoring	 6. ICT mode of teaching for online learning tools 7. Develop LIS Projects. 8. Student activity clubs create interest in both technical and non-technical activities and talent promotion 9. Remedial Class 50% – one to one tutoring, Peer tutoring	 8. Remedial Class 60% – one to one tutoring, Panel method
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Projects

2022-23	2023-24	2024-25	2025-26	2026-27
1. Plan to get 1 Project from ICSSR or RRRLF	1. Plan to get 2 Project from Government Agencies and Non Government Agencies.	1. Plan to get 3 Project from Government Agencies and NGO	1. Plan to get 4 Project from Government Agencies and NGO	1. Plan to get 5 Project from Government Agencies and NGO

Seminar / Conference /Workshops

2022-23	2023-24	2024-25	2025-26	2026-27
1. Organize 1 National and International Conferences/ seminar/workshop 2. National Events celebrated related to LIS 3. Attend atleast 2 seminars / tutorial/workshops/ conference 4. A minimum of 2 Papers to be presented in International/National conferences.	1. Organize 2 National/ International conference will be organized 2. International Librarians Meet organized. 3. Attend at least 3 seminars / tutorial/workshops/ conferences 4. A minimum of 3 Papers to be presented in International /National conferences	1. Organize a 3 National/ International conference will be organized 2. Collobarated with International Institution. 3. Attend at least 4 seminars / tutorial/workshops/ conferences 4. A minimum of 4 Papers to be presented in International conferences	1. Organize a 4 National/ International conference will be organized 2. International LIS Experts meet 3. Attend at least 5 seminars / tutorial/workshops/ conferences 4. A minimum of 5 Papers to be presented in International conferences	1. Organise a 5 National/ International conference will be organized International events celebrated related to LIS 3. Attend at least 6 seminars / tutorial/workshops/ conferences 4. A minimum of 6 Papers to be presented in International conferences



Research/ Publication

2022-23	2023-24	2024-25	2025-26	2026-27
<p>1. Minimum one paper to be published in UGC- CARE listed journals.</p> <p>2. A Paper to be published in SCOPUS, Web of Science SCI, SSCI indexed Journals.</p> <p>3.50% of PG Projects to be published in UGC CARE/Socpus/WOS</p> <p>4. Act as a DC Member, Resource Person – 20% staff</p>	<p>1. 2 Papers to be published in UGC CARE listed journals.</p> <p>2. 2 Paper to be published in SCOPUS indexed Journals.</p> <p>3. 1 LIS related Books to be published with ISBN.</p> <p>4. Plan to publish 1 Book Chapter.</p> <p>5. Plan to get copyright for 1 Book</p> <p>6.75% of PG Projects to be published in UGC CARE/ Socpus/ WOS</p> <p>7.Act as a DC Member, Resource Person – 30% staff</p>	<p>1. 3 Papers to be published in UGC CARE listed journals.</p> <p>2. 3 Papers to be published in SCOPUS /WOS indexed Journals.</p> <p>3. 2 LIS related Books to be published with ISBN.</p> <p>4.Plan to publish 2 Book Chapter.</p> <p>5. Plan to file Patent for 1 project</p> <p>6.100% of PG Projects to be published in UGC CARE/ Socpus/ WOS</p>	<p>1. 4 Paper to be published in UGC listed journals.</p> <p>2. 4 Paper to be published in SCOPUS/WOS indexed Journals.</p> <p>3. 3 LIS related Books to be published with ISBN.</p> <p>4. Plan to get copyright for 2 Book</p> <p>5. Plan to publish a Patent for 1 project</p> <p>6.100% of PG Projects to be published in UGC CARE/ Socpus/ WOS</p> <p>7.Act as a DC Member, Resource Person – 50% staff</p>	<p>1. 5 Papers to be published in UGC listed journals.</p> <p>2. 5 Papers to be published in SCOPUS/WOS indexed Journals.</p> <p>3.4 LIS related Books to be published with ISBN.</p> <p>4. Plan to get Patent Grant for 1 project</p> <p>6.100% of PG Projects to be published in UGC CARE/ Socpus/ WOS</p> <p>7.Act as a DC Member, Resource Person – 60% staff</p>



Governance, Leadership & Management

2022-23	2023-24	2024-25	2025-26	2026-27
<p>1. Introducing the Mobile Library service to the adapted villages</p> <p>2.To Sign With MoU University Library.</p> <p>3.10% of the staff will be allotted for consultancy work.</p>	<p>1. Working with RESCAPE village libraries</p> <p>2. To recognize excellence research in the fields of Library and Information Science, avail research funding and carryout consultancy and training programmes.</p> <p>3.To Sign MoU -1</p> <p>4.20% of the staff will be allotted for consultancy work.</p>	<p>1. Creating web portals for LIS.</p> <p>2.Promote reading habits among students in the rural areas.</p> <p>3. Creating library manual, budget report department wise.</p> <p>4.To Sign MoU-2</p> <p>5. 40% of the staff will be allotted for consultancy work.</p>	<p>1. Working with RESCAPE village libraries</p> <p>2. Creating web portals for Arts subjects.</p> <p>3. 50% of the staff will be allotted for consultancy work.</p> <p>4.To Sign MoU -3</p> <p>5. To get approval for the Research Center for the Dept</p>	<p>1. Update the Library Facilities and Services introduced in the RESCAPE village libraries.</p> <p>2. Creating web portals for Science subjects</p> <p>3. To Sign MoU- 4</p> <p>4.70% of the staff will be allotted for consultancy work.</p>



Institutional Values & Best Practices

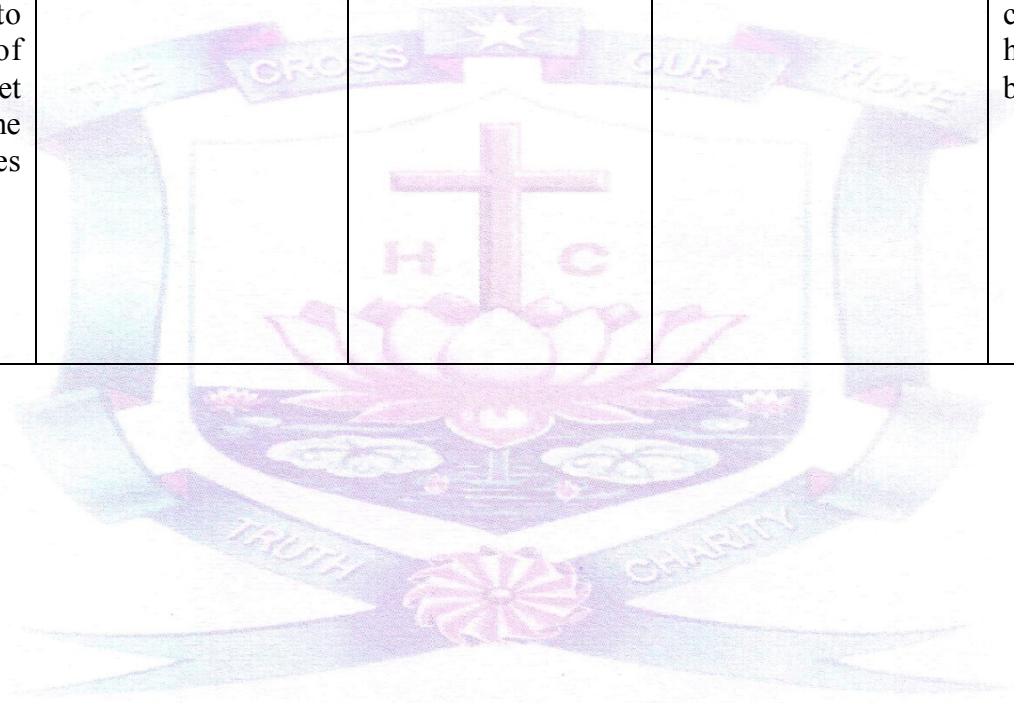
2022-23	2023-24	2024-25	2025-26	2026-27
<p>1. Collect e-resource learning materials and form digital learning platform .</p> <p>2.Each and every staff and students should have completed atleast 1 SWAYAM-NPTEL Course.</p> <p>3.Pass Percentage – 100%</p> <p>4. Plan to get University Rank in the Top 5</p> <p>5.Placement- 100%</p> <p>6. Used to teach the students in the real working environment. Students are exposed to the various sections of the library and taught the activities happen</p>	<p>1.Each and every staff and students should have completed atleast 2 SWAYAM-NPTEL Course.</p> <p>2. To get approval for the Research center for the Department.</p> <p>3.Pass Percentage – 100%</p> <p>4. Plan to get University Rank in the Top 4</p> <p>5.Placement- 100%</p> <p>6. Virtual tour introduced.</p> <p>7. Subject Gateways for LIS</p> <p>8. Every year we used to celebrated National importance</p>	<p>1. International MOOCs platform courses introduced.</p> <p>2.Each and every staff and students should have completed atleast 2 SWAYAM-NPTEL Course.</p> <p>3.Pass Percentage – 100%</p> <p>4. Plan to get University Rank in the Top 3</p> <p>5.Placement- 100%</p> <p>6.Teach how to analyze the research metrics and how to enhance the research visibility</p>	<p>1. staff and students should have completed 1 International MOOCs course.</p> <p>2.Each and every staff and students should have completed atleast 3 SWAYAM-NPTEL Course.</p> <p>3.Pass Percentage – 100%</p> <p>4. Plan to get University Rank in the Top 2</p> <p>5.Placement- 100%</p> <p>6.Using social media in education to share the materials, collect and evaluate the assignments get the feedback from students , conduct MCQ test ulsing popular social media tools and other</p>	<p>1. staff and students should have completed 2 International MOOCs course.</p> <p>2. Each and every staff and students should have completed atleast 4 SWAYAM-NPTEL Courses.</p> <p>3.Pass Percentage – 100%</p> <p>4.Plan to get University Rank in the Top 1</p> <p>5.Placement- 100%</p> <p>6. Faculty development programs targeting the personal and professional growth of the faculty are organized every semester.</p>



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<p>to be done at each section by live mode of teaching.</p> <p>7. Students are assigned to go to field visit to different kind of libraries to get familiarize with the working of all types of libraries</p>	<p>day and make the students to get themselves involved in the conduct of the function.</p>		<p>online assessment tools.</p>	<p>7. Students will discuss with faulty realtime problem based on the theoritical concepts and they learnt outsid the classroom and hence classes will be more interactive.</p>
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HOLY CROSS COLLEGE (AUTONOMOUS), TIRUCHIRAPPALLI.

SCHOOL OF HUMANITIES

DEPARTMENT OF FRENCH

FIVE YEAR PLAN – 2022 – 2027

PARAMETERS	2022 – 23	2023 – 24	2024 – 25	2025 – 26	2026 – 27
CURRICULUM	<p>The syllabifor III & IV semesters to be revised based on LOCF.</p> <p>New courses to be introduced – 2 (II UG NME)</p> <p>Certificate course to be introduced.</p>	<p>The syllabi for I, II, III & IV semesters to be reviewed.</p> <p>New courses to be introduced – 2 (III UG NME)</p>	<p>The syllabi for I & II semesters to be revised.</p> <p>New courses to be introduced – 2 (LANG.)</p>	<p>The syllabi for III & IV semesters to be revised.</p> <p>New courses to be introduced – 2 (LANG.)</p>	<p>The syllabi for NME courses to be revised.</p> <p>New courses to be introduced – 1 (NME)</p>
TEACHING LEARNONG AND EVALUATION	<p>Question bank preparation for III & IV semesters.</p> <p>Individual online assignments – 50%</p> <p>Quiz based on conceptual understanding (2) and analytical skills (2).</p> <p>Slow learners – 15%</p>	<p>Question bank updating for all the semesters.</p> <p>Individual online assignments – 75%</p> <p>Quiz based on conceptual understanding (2) and analytical skills (2).</p> <p>Slow learners – 14%</p> <p>Peer teaching and</p>	<p>Question bank preparation for I & II semesters.</p> <p>Individual online assignments – 100%</p> <p>Quiz based on conceptual understanding (4) and analytical skills (4).</p> <p>Slow learners – 13%</p>	<p>Question bank preparation for III & IV semesters.</p> <p>Individual online assignments – 100%</p> <p>Quiz based on conceptual understanding (4) and analytical skills (4).</p> <p>Slow learners – 12%</p>	<p>Question bank updating for all the semesters.</p> <p>Individual online assignments – 100%</p> <p>Quiz based on conceptual understanding (4) and analytical skills (4).</p> <p>Slow learners – 11%</p> <p>Peer teaching and</p>



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	Peer teaching and remedial classes High achievers – 27% Group discussion on extra reading topics. Make use of e-resources. MOOC / Swayam courses registration – 1 Demo cooking of simple French recipes. Guest lecture – 1 Educational tour to Pondicherry E-content – 2	remedial classes High achievers – 28% Group discussion on extra reading topics. Make use of e-resources. MOOC / Swayam courses registration – 2 Demo cooking of simple French recipes. Guest lecture – 1 Educational tour to Pondicherry E-content - 2	Peer teaching and remedial classes High achievers – 29% Group discussion on extra reading topics. Make use of e-resources. MOOC / Swayam courses registration – 3 Demo cooking of simple French recipes. Guest lecture – 2 Educational tour to Pondicherry E-content - 2	Peer teaching and remedial classes High achievers – 30% Group discussion on extra reading topics. Make use of e-resources. MOOC / Swayam courses registration – 4 Demo cooking of simple French recipes. Guest lecture – 2 Educational tour to Pondicherry E-content - 2	remedial classes High achievers – 31% Group discussion on extra reading topics. Make use of e-resources. MOOC / Swayam courses registration – 5 Demo cooking of simple French recipes. Guest lecture – 2 Educational tour to Pondicherry E-content - 2
PROJECTS				Minor research project - 1	
SEMINARS / CONFERENCES / WORKSHOPS	Workshop on play way learning of French – 1 Workshop on phonetics – 1 Seminar on 100 literary works in French – 1	Workshop on play way learning of French – 1 Workshop on communication skills - 1	Workshop on learning French with movies– 1 Workshop on communication skills - 1	Workshop on learning French with media – 1 Workshop on communication skills - 2	Workshop on learning French with media – 2 Workshop on communication skills - 2
PAPER PRESENTATION /	Faculty paper presentations / publications– 2	Faculty paper presentations / publications– 2	Faculty paper presentations / publications– 2	Faculty paper presentations / publications– 2	Faculty paper presentations / publications– 2



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RESEARCH / PH.D./ M.PHIL.	Ph.D. Registration - 1				
CONSULTANCY / EXTENSION ACTIVITIES	Co-authoring a textbook Faculty to be university nominee / member of Board of studies in other colleges / universities – 1 Summer camp - 1: Crash course on Spoken French Building an online forum for French. Intercollegiate competition - 1 French Association: HOLFREST Association meet - 2 Students' participation in various academic and cultural competitions. Francophone day: Exhibit on Francophone Bodies, countries, activities, etc.	Faculty to be university nominee / member of Board of studies in other colleges / universities – 1 Summer camp - 1: Crash course on Spoken French French Association: HOLFREST Association meet - 2 Students' participation in various academic and cultural competitions. Francophone day: Gallerywalk on Francophone Bodies, countries, authors, activities, etc.	Faculty to be university nominee / member of Board of studies in other colleges / universities – 1 Summer camp - 1: Crash course on Spoken French French Association: HOLFREST Association meet - 2 Students' participation in various academic and cultural competitions. Francophone day: Gallerywalk on Francophone Bodies, countries, authors, activities, etc.	Faculty to be university nominee / member of Board of studies in other colleges / universities – 1 Summer camp - 2: Crash course on Spoken French and French songs French Association: HOLFREST Association meet - 2 Students' participation in various academic and cultural competitions. Francophone day: Exhibit on Francophone Bodies, countries, authors, activities, etc.	Faculty to be university nominee / member of Board of studies in other colleges / universities – 1 Summer camp - 2: Crash course on Spoken French and French songs French Association: HOLFREST Association meet - 2 Students' participation in various academic and cultural competitions. Francophone day: exhibition on Francophone Bodies, countries, authors, activities, etc.
INFRASTRUCTURE & ADDITIONAL INFORMATION	A desktop computer and a teacher's table for the department. Books for library - 10	Books for library - 12 MOOC Course registration by staff – 1 Best practice:	Books for library - 15 MOOC Course registration by staff – 1 Best practice:	Books for library - 18 MOOC Course registration by staff – 1 Best practice:	Books for library - 20 MOOC Course registration by staff – 1 Best practice:



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	<p>Subscription to French newspaper "Trait d'union"</p> <p>MOOC Course registration by staff – 1</p> <p>Best practice: One new word a day and One Thirukkural per week in French Bible quotes in French on common notice board</p>	<p>One new word a day and One Thirukkural per week in French Bible quotes in French on common notice board</p>	<p>One new word a day and One Thirukkural per week in French Bible quotes in French on common notice board</p>	<p>One new word a day and One Thirukkural per week in French Bible quotes in French on common notice board</p>	<p>One new word a day and One Thirukkural per week in French Bible quotes in French on common notice board</p>
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HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI

SCHOOL OF HUMANITIES

DEPARTMENT OF HINDI

FIVE YEAR PLAN - 2022-2027

PARAMETERS	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Curriculum	Syllabus revision for Part-I- Language Hindi III & IV Certificate course to be introduced.	Syllabus revision for Part-I Language Hindi I & II New Courses introduced for Language – 2 New courses introduced for II & III UG NME - 4	Syllabus revision for for Part-I Language Hindi III & IV New courses for Language – 2	Minor changes on I & II Semesters	Minor changes on III& IV Semesters
Teaching – Learning Evaluation	Preparation of Question Bank for III& IV Semesters E-content videos- 2 Guest lecture – 2 Remedial Classes for slow learners -10% Discussion about e- resources for high achievers -25%	Preparation of Question Bank for I & II Semesters E-content videos-2 Guest lecture – 2 Remedial Classes for slow learners-9% Discussion about e- resources for high achievers -26%	Preparation of Question Bank for III& IV Semesters E-content videos-2 Guest lecture – 2 Remedial Classes for slow learners-8% Discussion about e- resources for high achievers -27%	Updating of Question Bank for I & II Semesters E-content videos-3 Guest lecture – 2 Remedial Classes for slow learners- 7% Discussion about e- resources for high achievers - 28%	Updating of Question Bank for III & IV Semesters E-content videos-3 Guest lecture – 2 Remedial Classes for slow learners-6% Discussion about e-resources for high achievers -30% Seminar for students based on



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	<p>Seminar for students based on literary works.</p> <p>Quiz to be based on Hindi Literature.</p> <p>Assignments to be based on Famous Hindi writers and Translation .</p>	<p>Seminar for students based on literary works.</p> <p>Quiz to be based on Hindi Literature.</p> <p>Assignments to be based on Famous Hindi writers and Translation .</p>	<p>Seminar for students based on literary works.</p> <p>Quiz to be based on Hindi Literature.</p> <p>Assignments to be based on Famous Hindi writers and Translation .</p>	<p>Seminar for students based on literary works.</p> <p>Quiz to be based on Hindi Literature.</p> <p>Assignments to be based on Famous Hindi writers and Translation .</p>	<p>literary works.</p> <p>Quiz to be based on Hindi Literature</p> <p>Assignments to be based on Famous Hindi writers and Translation .</p>
Projects/ Major/Minor	-	-	Minor project-1	-	-
Seminars/ Conferences/ Workshops	<p>To celebrate world Hindi Day</p> <p>Exhibition on 100 Hindi writers.</p> <p>To celebrate Mother Language Day</p>	<p>To conduct Inter-collegiate meet</p> <p>To celebrate Hindi Diwas</p> <p>To celebrate world Hindi Day</p> <p>To celebrate Mother Language Day</p>	<p>To celebrate Hindi Diwas</p> <p>To celebrate world Hindi Day</p> <p>To celebrate Mother Language Day</p>	<p>National level Seminar</p> <p>To celebrate Hindi Diwas</p> <p>To celebrate world Hindi Day</p> <p>To celebrate Mother Language Day</p>	<p>To celebrate Hindi Diwas</p> <p>To celebrate world Hindi Day</p> <p>To celebrate Mother Language Day</p>



Paper Presentation/ Research/ Ph.D/ M.Phil	Paper presentations and publishing of Articles in UGC approved journals by the faculty -2	Paper presentations and publishing of Articles in UGC approved journals by the faculty -2	Paper presentations and publishing of Articles in UGC approved journals by the faculty -3	Paper presentations and publishing of Articles in UGC approved journals by the faculty -3	Paper presentations and publishing of Articles in UGC approved journals by the faculty -3
Consultancy/ Extension Activities	To teach Basic Hindi in adopted villages during summer vacation	To teach Basic Hindi in adopted villages during summer vacation	To teach Basic Hindi in adopted villages during summer vacation	To teach Basic Hindi in adopted villages during summer vacation	To teach Basic Hindi in adopted villages during summer vacation
Infrastructure	Subscription of Hindi News Papers & Journals - 2	-	-	-	-
Best Practices	Library Book Review discussed in the classroom for every semester. Bible Quotes in Hindi on the Board Learn New words. (one day one word/Sentence)	Library Book Review discussed in the classroom for every semester. Bible Quotes in Hindi on the Board Learn New words. (one day one word/Sentence)	Library Book Review discussed in the classroom for every semester. Bible Quotes in Hindi on the Board Learn New words. (one day one word/Sentence)	Library Book Review discussed in the classroom for every semester. Bible Quotes in Hindi on the Board Learn New words. (one day one word/Sentence)	Library Book Review discussed in the classroom for every semester. Bible Quotes in Hindi on the Board Learn New words. (one day one word/Sentence)
Additional Information	Swayam Course by Faculty -1 Educational Tour	Swayam Course by Faculty -1 Educational Tour	Swayam Course by Faculty -1 Educational Tour	Swayam Course by Faculty -1 Educational Tour	Swayam Course by Faculty -1 Educational Tour



HOLY CROSS COLLEGE (AUTONOMOUS)
PG & RESEARCH DEPARTMENT OF HISTORY – 2022-2027

CURRICULUM:

	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
INTRODUCING INNOVATIVE COURSES	UG Historical and Cultural Tourism of India	➤ Food in History	➤ Freedom movement in Tamil Nadu	➤ History of Intellectuals of Tamil Nadu	➤ History of Revolutions.
	PG Political History of Tiruchirappalli Region	➤ Tribal Studies in Tami Nadu	➤ Geography of Tamil Nadu	➤ Environmental History	➤ Theories in History
EMPLOYMENT SKILL-BASED COURSES	➤ Travel Agency and Tour Operations	➤ Introduction to Cultural Heritage in Tiruchirappalli	➤ Panchayat Raj System in Tamil Nadu	➤ Pedagogy for Social Science	➤ Cultural Resource Management
ADD ON COURSES	➤ Certificate course OnTourism and Travel Management.	➤ Diploma course onTourism and Travel Management	➤ Advanced Diploma course onTourism and Travel Management	➤ Certificate course onManuscriptology.	➤ Diploma course onManuscriptology.



TEACHING PROCESS:

	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
TEACHING	<ul style="list-style-type: none"> ➤ Glossary in History(100 terms) to the students with a special focus on English Diction and writing. ➤ Micro Teaching- 5 ➤ Field Based Training- 1 ➤ Hands-On Training -3 (i)Map Making (ii)Pottery Drawing (iii) Reading Ancient Script. ➤ Field Study-1 	<ul style="list-style-type: none"> ➤ Role Plays and Simulations.6 ➤ Estempage -2 ➤ Story Board Teaching-2 ➤ Analysis Methods-4 ➤ Mnemonics Methods-3 ➤ Hands-On Training -3 (i)Map Making (ii)Pottery Drawing (iii) Reading Ancient Script. ➤ Field Study-2 	<ul style="list-style-type: none"> ➤ Biographical Method-4 ➤ Contextualised Method.-5 ➤ Research Based Teaching. 6 ➤ Discussion Method-3 ➤ Hands On Training -3 (i)Map Making (ii)Pottery Drawing (iii) Reading Ancient Script. ➤ Field Study-3 	<ul style="list-style-type: none"> ➤ Gamification Method-5 ➤ Problem Solving Method-6 ➤ Case Study-6 ➤ Scenario Based Teaching.-6 ➤ Hands On Training -3 (i)Map Making (ii)Pottery Drawing (iii) Reading Ancient Script. ➤ Field Study-3 	<ul style="list-style-type: none"> ➤ Graphic Aids Method- 4 ➤ Peer Tutoring Method.-8 ➤ Incidental Teaching.-5 Hands On Training -3 (i)Map Making (ii)Pottery Drawing (iii) Reading Ancient Script. ➤ Field Study-4



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SWAYAM	➤ 8	➤ 10	➤ 12	➤ 14	➤ 16
LEARNING	<ul style="list-style-type: none"> ➤ ICT based learning (UGC.CEC, e-pathsala, egyankosh)& Field based learning 	<ul style="list-style-type: none"> ➤ Blended learning (practice with maps and charts) ➤ Presentation of seminars/ Case Based Learning. ➤ Publication of Articles by the students ➤ Engaging students in Comprehension/ Paragraph writing based on the skills acquired in the previous year. 	<ul style="list-style-type: none"> ➤ History tours on Google Earth ➤ History Timeline. ➤ Google Arts & Culture ➤ Article Review. ➤ Advanced topic for fast learners (seminar, publications, book review) ➤ Project Based Learning. 	<ul style="list-style-type: none"> ➤ Objective-Analytical way of learning (relevance of the past in the present context) ➤ Civilization AR(Archaeology) ➤ Problem Based Learning. 	<ul style="list-style-type: none"> ➤ Historical Calendar ➤ The History of Everything.
EVALUATION	<ul style="list-style-type: none"> ➤ Entry level test ➤ Pilot test method 	<ul style="list-style-type: none"> ➤ Self-evaluation for objective types, Role play 	<ul style="list-style-type: none"> ➤ Mock Press, ➤ Mock Parliament 	<ul style="list-style-type: none"> ➤ ICT-based Evaluation- Mentimeter, ➤ Padlet. 	<ul style="list-style-type: none"> ➤ Critical Evaluation for high achievers.



RESEARCH WORK:

	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Major / Minor project	➤ ICSSR Funding Applied - 3 Sanctioned -1	➤ Minor projects from ICC - 4	➤ Projects from TNSCST - 5	➤ Project from UGC - 5	➤ Major Project from ICHR- 6
Seminar/ workshop conducted	➤ ICSSR National Seminar-1 ➤ Workshop -1 ➤ Exhibition-1 ➤ National Symposium-1	➤ National Seminar- 2 ➤ Workshop -1 ➤ National Symposium-2	➤ International Seminar-1 ➤ National Seminar -1 ➤ Workshop -2 ➤ FDP -1	➤ International Seminar -1 ➤ National Seminar -2 ➤ Workshop -3 ➤ FDP -2	➤ International Seminar-1 ➤ National Seminar-2 ➤ Workshop -4 ➤ FDP-3
Paper/Book Publication	2	3	4	5	6
UGC Care Listed	6	7	8	10	12
National Level	5	6	7	8	9
International Level	3	4	5	6	7
Scopus Journal	1	2	3	4	6
Research Guideship	2	3	4	4	4
Research Scholars	4	6	8	10	12



	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
CONSULTANCY	➤ No.of.Staff-4	➤ No.of.Staff-5	➤ No.of.Staff-6	➤ No.of.Staff-7	➤ No.of.Staff-8
MOU	<ul style="list-style-type: none"> ➤ TTDC, Tiruchi, ICON IAS Academy, Tiruchi ➤ Tamil Nadu State Department of Archaeology, Chennai 	<ul style="list-style-type: none"> ➤ MIDS, Chennai ➤ Archaeological Survey of India, Tiruchi Circle. ➤ MS University, Baroda 	<ul style="list-style-type: none"> ➤ Jesuits Archives, Kodaikanal, People's watch with Madurai. 	<ul style="list-style-type: none"> ➤ IIT, Gandhi Nagar, Gujarat ➤ Record Centre, Tiruchirappalli 	<ul style="list-style-type: none"> ➤ ASI Chennai Circle
E.CONTENT	<ul style="list-style-type: none"> ➤ History of India from prehistory to 712 AD. <p style="text-align: right;">No.of.Staff -5</p>	<ul style="list-style-type: none"> ➤ History of India from 712 to 1526 CE ➤ History of India from 1526 to 1707 CE <p style="text-align: right;">No.of.Staff - 6</p>	<ul style="list-style-type: none"> ➤ History of India from 1707 to 1857 CE ➤ History of India from 1858 to 1947 CE ➤ Contemporary History of India from 1947 to 2014 CE <p style="text-align: right;">No.of.Staff 7</p>	<ul style="list-style-type: none"> ➤ History of Tamil Nadu from prehistoric to 1279 CE. ➤ Socio-Cultural History of Tamil Nadu from 850 to 1800 CE. ➤ History of Tamil Nadu from 1280 to 1947 CE. <p style="text-align: right;">No.of.Staff - 8</p>	<ul style="list-style-type: none"> ➤ History of World-I from Pre-Historic to 1453 CE ➤ World History from 1453 to 1789 CE ➤ World History from 1789 to 1815 CE ➤ World History from 1815 to 1945 CE <p style="text-align: right;">No.of.Staff - 8</p>



INFRASTRUCTURE

	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
INFRASTRUCTURE	<ul style="list-style-type: none"> ➤ Smart classroom with three computers. 	<ul style="list-style-type: none"> ➤ Study cum Research Room 	<ul style="list-style-type: none"> ➤ Audio visual room for Digital map 	<ul style="list-style-type: none"> ➤ Heritage Museum 	<ul style="list-style-type: none"> ➤ History Auditorium

INNOVATION & BEST PRACTICE:

	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
INNOVATION & BEST PRACTICE	<ul style="list-style-type: none"> ➤ NET study centre ➤ TNPSC coaching class. 	<ul style="list-style-type: none"> ➤ Different methods of teaching for differently abled students 	<ul style="list-style-type: none"> ➤ History Innovation Cell. 	<ul style="list-style-type: none"> ➤ SSCPO Exam. ➤ Police Selection Coaching Centre. 	<ul style="list-style-type: none"> ➤ Coaching on life skills.
INDUSTRIAL COURSE	Internship/Project <ul style="list-style-type: none"> ➤ Introduction to Archaeology and Epigraphy ➤ Estampage Training /Temple Vist. 	Internship/Project <ul style="list-style-type: none"> ➤ Introduction to Archaeology and Epigraphy. ➤ Estampage Training /Temple Vist. 	Internship/Project <ul style="list-style-type: none"> ➤ Tourism and Travel Formalities ➤ Tourist Guide 	Internship/Project <ul style="list-style-type: none"> ➤ Tourism and Travel Formalities ➤ Online/Offline Ticketing 	Internship/Project <ul style="list-style-type: none"> ➤ Tourism and Travel Formalities ➤ Start-up Training for Entrepreneurs



BEST PRACTICES

	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
HIGH ACHIEVERS	➤ Book Review	➤ Independent Projects	➤ Internship at National and International Institutions	➤ Paper Presentation in National International Seminars and Conferences.	➤ Book Publication

	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
SLOW LEARNERS	➤ Short content ➤ One-to-one Teaching	➤ Visual forms of Contents(Flex Learning) ➤ Self Reading Method	➤ Incorporation of Audio and Visual Materials	➤ Develop Your Own Worksheets and Exercises	➤ Educational Games,Puzzles



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STUDENT PLACEMENT

YEAR	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
NO.OF STUDENTS	14	20	25	30	35

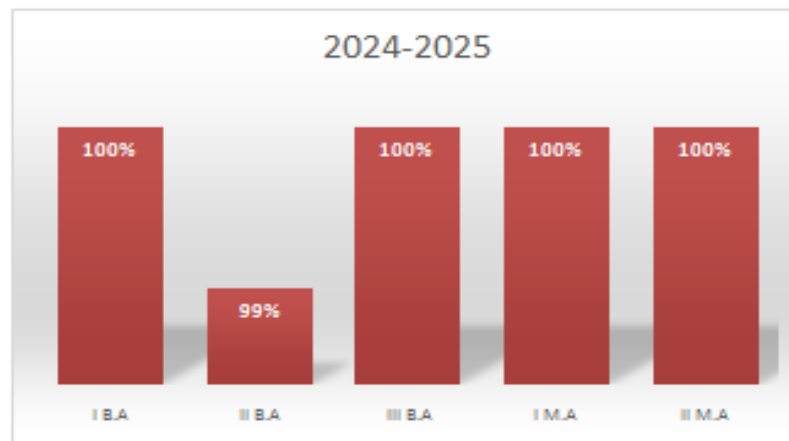
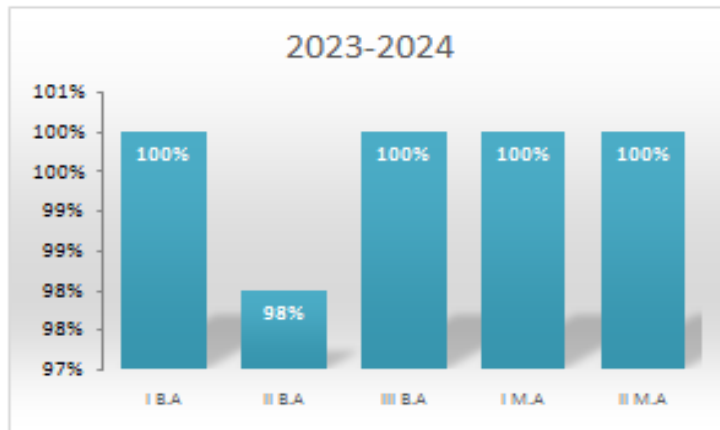
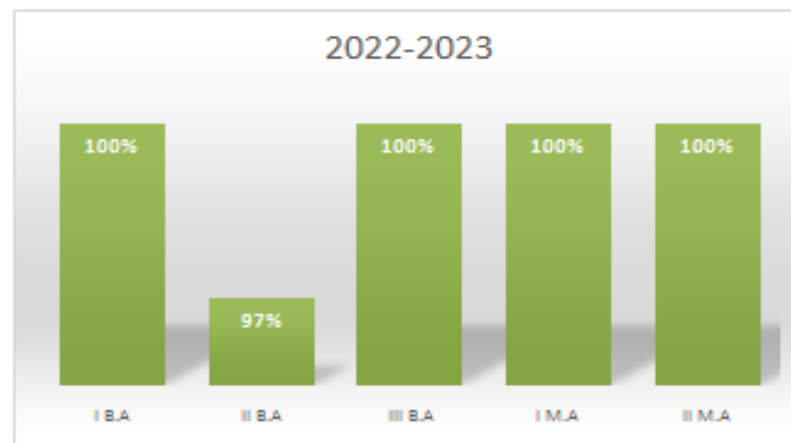
UNIVERSITY RANK

	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
U.G	2	1	1	1	1
P.G	12	5	4	3	1



PASS PERCENTAGE

PASS PERCENTAGE



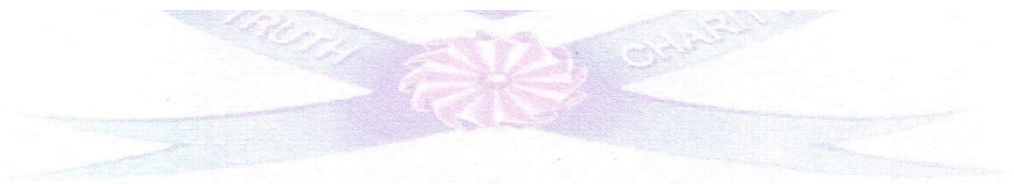


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2025-2026



2026-2027





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PG & RESEARCH DEPARTMENT OF TAMIL

2022- 2027

CURRICULUM

2022 - 2023	2023 - 2024	2024 - 2025	2025 – 2026	2026 - 2027
Syllabus updated regularly NewSyllabus INTRODUCING INNOVATIVE COURSES	Syllabus updated regularly School of Management வணிகத்தமிழ் Life Science & Physical Science அறிவியல் தமிழ் இயற்கையே உணவு	Syllabus updated regularly School of Management வணிகத்தமிழ் Life Science & Physical Science அறிவியல் தமிழ் அகராதியல்	Syllabus updated regularly ஆவணத்தமிழ்	Syllabus updated regularly கடல்சார் வரலாறு



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Add-on course				
Certificate course in “இதழியல்”	Certificate course in spoken Tamil- Three months	பிழையின்றிபேசுமுதவேண்டுமா? -6 -months	அடிப்படைத்தமிழ்- 9 months	சிறப்புத்தமிழ்--12 months
MOU	தஞ்சைதமிழ்ப்பல்கலைக் கழகம் தஞ்சாவூர்.	இந்திராகணேசன் கலைமற்றும் அறிவியல் கல்லூரி,திருச்சி	சங்க இலக்கியஆய்வுமையம் சேலம்	ஆய்தளமுத்து --இதழ்



	2022-2023	2023 - 2024	2024 - 2025	2025 - 2026	2026 - 2027
Teaching Learning Evaluation	<p>1. E - Content Classes - 8+9</p> <p>2. Lessons will upload on YouTube - 10</p> <p>Creating a language lab for our department to teach modern techniques including phonetic training.</p>	<p>1. E - Content Classes - 8+9</p> <p>2. Lessons will upload on YouTube – 10+2</p> <p>Creating a language lab for our department to teach modern techniques including phonetic training.</p>	<p>1. E - Content Classes 8+9+7</p> <p>2. Lessons will upload on YouTube -10+2+4</p> <p>Creating a language lab for our department to teach modern techniques including phonetic training.</p>	<p>1. E - Content Classes 8+9+7+6</p> <p>2. Lessons will upload on YouTube - 10+2+4+3</p> <p>Creating a language lab for our department to teach modern techniques including phonetic training.</p>	<p>1. E - Content Classes 8+9+7+6+8</p> <p>2. Lessons will upload on YouTube -10+2+4+3+8</p> <p>Creating a language lab for our department to teach modern techniques including phonetic training.</p>
ATTEND SWAYAM COURSE	9	11	14	5	5
CONDUCTED SWAYAM COURSE	--	--	2	4	5



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LEARNING	ICT based learning Field based learning	Publication of Articles by the students Engaging students in Comprehension/ Paragraph writing based on the skills acquired in the previous year.	Temple Study Tour Advanced topic for fast learners (seminar, publications, book review, Film Review)	Objective-Analytical way of learning (relevance of the past in the present context) TO Read Manuscripts	“ஆபிதானசிந்தாமணி”Is an encyclopedia of tamil literature
EVALUATION	Entry level test Pilot test method	Self-evaluation for objective types, Role play	Mock Press,	ICT-baseded Evaluation.	Critical Evaluation for high achievers.



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	2022 - 2023	2023 - 2024	2024 - 2025	2025 - 2026	2026 - 2027
Projects Major / Minor	To get MOOC Project - 3 To apply Seed Money Project - 3	செம்மொழித் தமிழாய்வு - 4 To apply ADU- 3	To apply CICI Project - 4 To apply Seed Money Project 3+4	To apply SemmozhiTamizhaivu Project - 2 To apply CICI Project - 2 To get MOOC Project - 2 To apply Seed Money Project Title திருச்சிமாவட்டஊர்பெயராய்வு	To apply SemmozhiTamizhaivu -2 To apply CICI Project - 2 To apply Seed Money Project - 2



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	2022 - 2023	2023 - 2024	2024 - 2025	2025 - 2026	2026 - 2027
Seminar/ Conference/ workshop	International Seminar - 1 தொல்காப்பியர்காட்டும் இறைவி Onday National Seminar - 2 Workshop for students -2 Topic Interview Do's and Don'ts Kaviyarangam நூறுமணிநேரத் தொடர்கவியரங்கம் Topic 'பாதையும் பயணமும்'	National Seminar - 2 One day workshop for students - 1 Topic An Introduction to Culinary studies Kaviyarangam - 1 Topic 'கண்ணதாசனின் கவித்துவம்'	International Seminar - 1 தமிழர்களின் உணவும் மருத்துவக் குணங்களும் Onday National Seminar - 1 அன்றாடவாழ்வில் தகவல் தொழில்நுட்பம் Onday workshop for students - 1 Topic A theatre Arts Kaviyarangam - 1 Topic 'வைரமுத்துவின் வைரவரிகள்'	International Seminar - 1 செவ்வியல் இலக்கியங்களில் அழகியல் கூறுகள் Onday National Seminar - 1 சங்கத் தமிழரின் வீரம் Onday workshop for students - 2	International Seminar -2 One day National Seminar -2 Three days workshop for School Teachers Topic Personality Development



	2022 - 2023	2023 - 2024	2024 - 2025	2025 - 2026	2026 - 2027
Research / Publication	Staff – Members are Guiding Ph.D– 6 E.Book Published -2 Book Published -4 Paper Publication -21 Ph.D Scholars are published Research	Staff – Members are Guiding Ph.D -6+4 E.Book Published - 2+1 Book Published - 4+3 Paper Publication - 21+10 Ph.D Scholars are published Research	Staff – Members are Guiding Ph.D - 6+4+4 E.Book Published - 2+1+1 Book Published - 4+3+2 Paper Publication – 30 Ph.D Scholars are published Research	Staff – Members are Guiding Ph.D 6+4+4+5 E.Book Published 2+1+1+1 Book Published 4+3+2+3 Paper Publication on International journal of Zakir– 4 Pathivukal – online Tamil magazine - 2 Kaalachuvadu - 2	Staff – Members are Guiding Ph.D - 20 E.Book Published - 5+2 Book Published - 12+4 Paper Publication Pathivukal – online Tamil magazine -4 Kaalachuvadu -4 Manarkeni -2 Peyal – An Internationally Refereed Journal of Tamil Studies – 2



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	Papers - 4	Papers – 6	Papers – 6+3	Ph.D Scholars are published Research Papers – 9+1	Ph.D Scholars are published Research Papers – 10+2
	Launching a research magazine with ISSN number on behalf of the department for the benefit of professors and research students	Launching a research magazine with ISSN number on behalf of the department for the benefit of professors and research students	Launching a research magazine with ISSN number on behalf of the department for the benefit of professors and research students	Launching a research magazine with ISSN number on behalf of the department for the benefit of professors and research students	Launching a research magazine with ISSN number on behalf of the department for the benefit of professors and research students



Dept Of Tamil	2022 - 2023	2023 - 2024	2024 - 2025	2025 - 2026	2026 - 2027
Consultancy Extension Activities	<p>Staff -Going as Resource Persons to Various Social Groups / College - 7</p> <p>To strengthen Book Bank for poor Students</p> <p>External Examiner for Ph.D and M.Phil viva - voce</p> <p>University Nominee for Doctoral Committee Promoting Tamil researching a multidisciplinary manner</p>	<p>Staff -Going as Resource Persons to Various Social Groups / College. 7+5</p> <p>To strengthen Book Bank for poor Students</p> <p>External Examiner for Ph.D and M.Phil viva - voce</p> <p>University Nominee for Doctoral Committee Promoting Tamil researching a multidisciplinary manner</p>	<p>Staff -Going as Resource Persons to Various Social Groups / College. 7+5+4</p> <p>To strengthen Book Bank for poor Students</p> <p>External Examiner for Ph.D and M.Phil viva - voce</p> <p>University Nominee for Doctoral Committee Promoting Tamil researching a multidisciplinary manner</p>	<p>Staff -Going as Resource Persons to Various Social Groups / College. 7+5+4+4</p> <p>To strengthen Book Bank for poor Students</p> <p>External Examiner for Ph.D and M.Phil viva - voce</p> <p>University Nominee for Doctoral Committee Promoting Tamil researching a multidisciplinary manner</p>	<p>Staff -Going as Resource Persons to Various Social Groups / College - 20</p> <p>To strengthen Book Bank for poor Students</p> <p>External Examiner for Ph.D and M.Phil viva - voce</p> <p>University Nominee for Doctoral Committee Promoting Tamil researching a multidisciplinary manner</p>



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	2022 - 2023	2023 - 2024	2024 - 2025	2025 - 2026	2026 - 2027
Other Activities	முத்தமிழ் விழா	குறிஞ்சிவிழா”	‘நெய்தல் கலைவிழா’	“கரிசல் இலக்கியவிழா”	“கம்பன் விழா”
Best Practices	Weekly Seminar conducted & Research practice for PG Tamil Students. Performing street play & stage plays through our department.	Motivating students to develop their creativity skills for UG Part I Tamil. Remedial measure's undertaken by way of mentoring.	Magazine publishing by the department students for the own creative work named as Marappachi All literary competitions conducting by the Department.	International collaborations Special coaching classes the slow learners, fast learners aspirants in the department.	International collaborations Weekly Seminar conducted & Research practice for PG Tamil Students.

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